

Conceptual Physics by Paul Hewitt

“Physics can serve a higher purpose – to teach your students how to think!”

- Testimonials -

Conceptual Physics is a welcome and bold step in transforming the way physics should be taught.

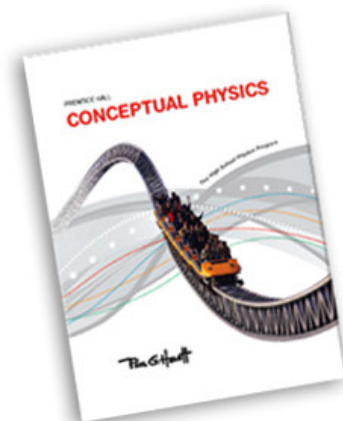
David L. Goodstein
Professor of Physics and Applied Physics,
California Institute of Technology

I find that students who have had a conceptual physics course in high school are generally better prepared for university physics than those who have had a traditional problem-solving course.

Eric Mazur
Department of Physics,
Harvard University

For 14 years Conceptual Physics has been our fundamental physics course at Edison High, the highly successful science and computer magnet school that annually leads the central valley in the number of National Merit Finalists. Its readability with focus on concepts couched in real-life applications makes it enormously successful, separating it from other physics programs.

Roger Lucido
Former Vice President,
American Association of Physics Teachers



Conceptual Physics provides a wonderful introduction to the concepts and spirit of physics.

Edwin F. Taylor
Department of Physics,
Massachusetts Institute of Technology

Conceptual Physics, together with its insightful Concept-Development Practice Book, not only provides a firm foundation for further study in science, but more importantly, nurtures a scientific outlook for everyday life.

Helen Quinn
Stanford Linear Accelerator Center

I have used Conceptual Physics with ninth grade and senior students, with great success in both basic and honors sections. Different ability levels are easily accommodated with the supplementary materials that come with the text and with additional numerical problems in the new appendix.

Craig B. Merow
Director, Academy Scholars Program
Germantown Academy, Pennsylvania